Modification history

|  |  |
| --- | --- |
| Release | Comments |
| Release 1 | This version released with MSF Furnishing Training Package release 9.0. |

|  |  |
| --- | --- |
| MSFBAA3X17 | Construct lined curtains and drapes |
| Application | This unit of competency describes the skills and knowledge required to construct and machine sew lined curtains and drapes, including detached and sewn-in linings. The unit involves planning job requirements, identifying required products and components to be assembled and their measurements, and applying workplace procedures to ensure safe and correct assembly.  The unit applies to individuals working under limited supervision to construct lined curtains and drapes with a range of heading types.  All work must be carried out to comply with workplace procedures, according to state/territory health and safety regulations, legislation and standards that apply to the workplace.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Pre-requisite Unit | Nil |
| Unit Sector | Blinds and Awnings (BAA) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare to construct lined curtains and drapes | 1.1 Identify and confirm job requirements including style of lined curtain to be assembled from work order and supplier instructions  1.2 Identify and follow workplace health and safety and personal protection requirements of assembly  1.3 Select and calibrate tools and equipment, and check their safe and effective operation according to manufacturer specifications  1.4 Calculate meterage, including allowances for hem, pattern repeat, heading and fullness based on style of curtain  1.5 Select and source materials, fabric and lining from stock and check type, colour and quality against job requirements and technical specifications  1.6 Plan logical, safe and efficient work sequence that reflects work order and quality requirements, and economically uses materials |
| 2. Prepare fabric | 2.1 Lay out fabric and lining, check for faults, nap, pattern repeat, direction and right side  2.2 Measure and mark fabric and lining for lined curtain in line with work instructions and manufacturer specifications  2.3 Cut fabric and lining to correct size in line with manufacturer specifications and tolerances |
| 3. Machine sew materials to construct lined curtains | 3.1 Set up machine for sewing, including correct needle and thread for fabric  3.2 Set tension and adjust as needed throughout the sewing process  3.3 Complete side and bottom hems using any required weights, stitch type and appropriate sewing method  3.4 Measure for header, attach curtain heading tape where required  3.5 Sew in heading, incorporating lining, keeping spacing uniform within drops and to specification  3.6 Attach mandated care labels and any other manufacturer specified labels |
| 4. Finish work | 4.1 Check that assembled curtain complies with quality and work order requirements, and rectify identified deficiencies within scope of own role or report to designated personnel  4.2 Clean, press, fold and pack curtain according to job requirements  4.3 Check, clean and store tools and equipment, and tag and report faulty items according to workplace procedures  4.4 Identify and store surplus unused materials for re-use and recycling according to workplace procedures  4.5 Clean work area and surfaces, and dispose of waste safely and sustainably according to workplace procedures  4.6 Legibly complete and process required workplace documentation according to workplace requirements |

|  |  |
| --- | --- |
| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
| Skill | Description |
| Oral Communication | * Communicate ideas and information to confirm work requirements and specifications and report work outcomes and problems:   speaking clearly  asking questions to gain information |
| Numeracy | * Interpret and use mathematical information in work orders, work instructions and lined curtain specifications * Use mathematical information to estimate and measure assembly requirements, including required tolerances * Use workplace and industry accepted measuring units |

|  |  |  |  |
| --- | --- | --- | --- |
| Unit Mapping Information | | | |
| Code and title current release | Code and title previous release | Comments | Equivalence status |
| MSFBAA3X17 Construct lined curtains and drapes | MSFSF2018 Construct lined curtains and drapes | Unit code revised  Application updated  Performance Criteria updated  Assessment Requirements revised | Not equivalent |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at training.gov.au |

|  |  |
| --- | --- |
| TITLE | Assessment requirements for MSFBAA3X17 Construct lined curtains and drapes |
| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has constructed four lined curtains from the list below, which must include at least one from Group A and one from Group B:   * Group A:   s-fold/wave fold   * Group B:   box/inverted pleat  knife pleat  pencil pleat  pinch pleat (single, double or triple)   * Group C:   eyelet/grommet  gathered  rod pocket  tab top. | |

|  |
| --- |
| Knowledge Evidence |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * workplace procedures for:   workplace health and safety (WHS)  quality assurance  reporting equipment and product faults and defects  documenting work outcomes   * industry and workplace quality requirements:   functionality and tolerances  conformity to specifications from suppliers  conformity to technical product specifications  application of correct consumer goods care labelling information   * materials and fabric characteristics used in curtain construction, including:   selection and use of heading tapes  behaviour of different materials and fabrics when exposed to ultraviolet light, heat or moisture  selection of needle and thread based on fabric characteristics   * tools, materials and equipment commonly used to construct curtains, including:   personal protective equipment (PPE)  specialised sewing machines  cutting machines/tools   * fabric characteristics affecting construction:   right side  pattern matching  pattern direction  nap   * common faults and inspection procedures * calculations for determining meterage and allowances:   for different heading styles  to achieve required fullness  for hems  pattern repeat   * waste minimisation strategies for measuring, marking and cutting materials. |

|  |
| --- |
| Assessment Conditions |
| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions:   assessment must occur in the workplace, or in a simulated environment that accurately reflects workplace conditions and contingencies   * resources, equipment and materials:   sewing machine and consumables  PPE applicable to job requirements  fabrics and materials to construct lined curtains  press  tools and equipment applicable to job requirements   * specifications:   WHS documentation specific to the assembly  work orders  workplace procedures  supplier instructions and manufacturer specifications   * relationships:   supervisor.  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at training.gov.au |